


QUEENSLAND STATE SCHOOL REPORTING - 2010

Goondiwindi State High School (2092)

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Principal's foreword

Introduction

At Goondiwindi State High School, we are committed to providing a local, high quality educational option for families and their children, utilizing the unique support and strength of strong rural community.

The learning programs that we deliver cater for the needs and aspirations of all students. The pursuit of academic excellence for all students has proven to generate successful employment opportunities, access to tertiary education and pursuit of lifelong learning.

Our school has an unrelenting focus on the teaching and learning processes that result in these opportunities for our students. Goondiwindi State High School stands by our relationships with families and their children, committed teachers, innovative programs, quality facilities, and strong community ties.

This document is a report which outlines specifically progress made in strategic areas of priority, the achievement of specific targets, the reporting of significant data and information for the year of 2010.

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School progress towards its goals in 2010

The school has progressed towards the goals set in 2010 by:

- Maximising possible outcomes for the range of students enrolled at Goondiwindi State High School
- Refining transitional phases for students at key educational junctures
- Continuously maintaining and developing effective links with the school's community
- Actively supporting staff capabilities and capacities
- Implementing the Queensland Curriculum, Assessment and Reporting Framework
- Improving planned initiatives and committing to the National Assessment Program for Literacy and Numeracy
- Continuing the implementation of Developing Performance Framework for our workforce
- Improving Workplace Health & Safety procedures
- Engaging students and teachers with the 'I' Centre
- Improving Indigenous Education intervention and initiatives
- Investigating and implementing improvement of resources and facilities for science
- Developing industry linkages through Gateway Agribusiness Schools Program

Future outlook

The focus for the future of Goondiwindi State High School is elaborated on in the School's Annual Operational Plan in detail, which provides direction for continuous improvement in the areas listed below:

Key Priority 1. – Whole School Improvement

Key Priority 2. – Quality Assurance

Key Priority 3. – School Staff Workforce

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered: 8 -12

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
470	236	234	88%

Characteristics of the student body:

The Students of Goondiwindi come from a diverse range of families from the town of Goondiwindi including the extended area of Goondiwindi regional council. These students typically are from families involved in local agricultural or support industries. We have a 90% non-indigenous and about 10% indigenous student body, and our school also contains a small amount of students from other ethnic backgrounds.

Class sizes – Proportion of school classes achieving class size targets in 2010

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3					
Year 4 – Year 10	22	99%	97%	1%	1%
Year 11 – Year 12	15	97%	95%	2%	3%
All Classes	19	98%	96%	2%	2%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	69
Long Suspensions - 6 to 20 days	12
Exclusions	1
Cancellations of Enrolment	0

Curriculum offerings

Academically, Goondiwindi State High School offers a wide range of subject choice including all the traditional subjects as well as a broad selection of subjects based on vocational and technological skills. Through our award-winning *Multiple Pathways Program*, students have access to a range of opportunities including School-based Apprenticeships and Traineeships.

Particular features of our curriculum include:

- Year 8 and 9 students participate in a core curriculum based around our middle schooling concept. Our curriculum is specifically tailored to suit the needs, interests and aspirations of our students and is crafted around the Essential Learnings from the new Queensland Curriculum and Reporting Framework (QCARF). It features a strong commitment to task-based assessment, multi-disciplinary approaches, and the "repertoires of practice". Students have access to 5 core and 8 elective subjects.
- Year 10 is a transition year where student complete core subjects, bridge to senior or begin senior studies. Students have access to 5 core and 8 elective subjects.
- Year 11 and 12 students are able to choose "multiple pathways" to their chosen career. A broad range of authority, non authority and certificate courses to suit the distinctive needs of our student is available. In addition, students have the opportunity to undertake a school-based Apprenticeship or Traineeship. 18 Authority subjects and 10 Authority-registered subjects are offered in Years 11 and 12.

Extra-Curricular Activities

Students at Goondiwindi State High School are offered a comprehensive range of cultural, sporting and community opportunities.

Culturally, students are offered many kinds of enrichment. They can become involved through the formal subjects of Visual Art or Drama or through such activities as Instrumental Music, musical or public speaking and debating.

Sporting activities include all the traditional sports such as rugby league, rugby union, cricket, netball, touch football, as well as track and field and swimming. Our school regularly takes part in district inter-school competitions.

The extensive range of extra-curricula activities at Goondiwindi State High School includes:

Instrumental Music	School Musical
Arts Council	Debating
University Courses	After-school Tutoring
Tours, camps and excursions	MacIntyre Young Writers
Expressive Arts Week	Bar Course
Spring Festival	Public Speaking & Debating
Lions Youth of the Year	

How Information and Communication Technologies are used to assist learning

Computers are used for whole-of-class activities, group activities and individual access through computer rooms, pods of computers and the iCentre. The entire school offers access to wireless network coverage. However, technology encompasses more than computers. At Goondiwindi State High School, students are actively engaged in a ranged of technological devices.

Our school at a glance

Social Climate

Goondiwindi State High School offers a multi-faceted CARE Program, which includes:

Careers Education	Human Relationships Education
Life Skills	Drug and Alcohol Education
QCS Preparation	Leadership

This is complemented by a range of activities including:

Lunchtime Activities & Competitions	Extra-Curricular Activities
Multiple Pathways Program	Camps and Tours
Student Council	Enrichment & Extension Programs

Sport

Parent, student and teacher satisfaction with the school

The school community's overall satisfaction with the school can be derived for 2010 from the table below. Generally teachers and parents satisfaction levels are quite satisfactory. Student satisfaction of their school has improved in relation to the past couple of years.

Performance measure	Result 2010
Percentage of parents/caregivers satisfied that their child is getting a good education at school	92%
Percentage of students satisfied that they are getting a good education at school	66%
Percentage of parents/caregivers satisfied with their child's school	100%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	51%
Percentage of staff members satisfied with morale in the school	66%

Involving parents in their child's education.

Goondiwindi State High School uses a range of strategies to involve parents. These include:

- Newsletters
- Student centred activities at school, eg Information Evenings, student entertainment, Formal Parade
- Parent-Teacher Interviews
- "Gundy Online" – allowing parents "24/7" access to curriculum overviews, assessment notes, and the like
- Regular articles in the local media
- Advertising of activities in the local newspaper
- Expert guest speakers
- Focus Group Meetings and Surveys
- Parents and Citizens Association
- School Council

Our school at a glance

Reducing the school's environmental footprint

Our school has been successful in becoming part of the National Solar Schools program to assist in offsetting some of our electricity usage.

Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	Electricity KwH	WaterKL	GasMJ
2010	\$96,740	\$63,248	\$7,616	\$8,000	\$13,011	\$0	\$4,865	296,939	38,568	0
2009	\$89,841	\$56,899	\$0	\$0	\$16,880	\$0	\$16,062	0	0	0
% change 2009 - 2010	8%	11%	N/A	N/A	-23%	N/A	-70%	N/A	N/A	N/A

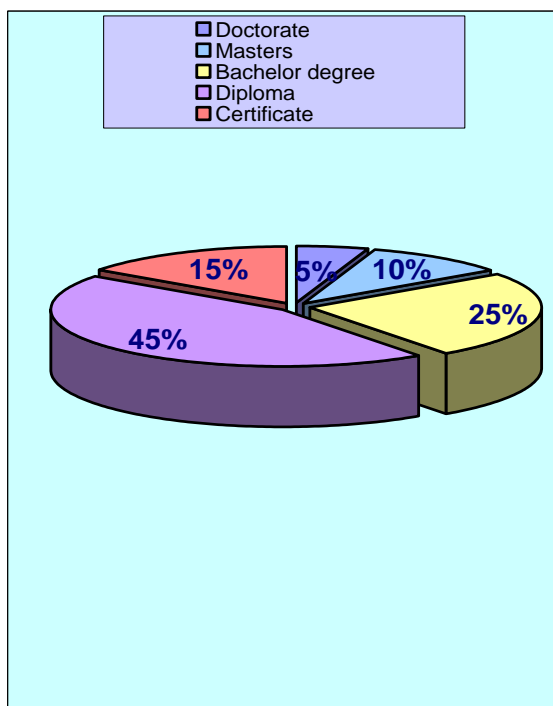
Our staff profile

Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	43	22	<5
Full-time equivalents	38	16	<5

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	5
Masters	10
Bachelor degree	25
Diploma	45
Certificate	15



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2010 was \$29 630 .

Our staff profile

The major professional development initiatives are as follows:

- Literacy Training for 65% of teachers
- Senior Syllabus – Support implementation for numerous curriculum areas
- QCAR 8 -10 Curriculum implementation

The involvement of the teaching staff in professional development activities during 2010 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 97% in 2010.

Proportion of staff retained from the previous school year.

From the end of the previous school year, 89% of staff were retained by the school for the entire 2010 school year.

Performance of our students

Key student outcomes

Attendance

Student attendance - 2010

The average attendance rate for the whole school as a percentage in 2010 was 86%.

Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
							91%	88%	81%	83%	86%

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Goondiwindi State High School reviews absentees on a daily basis, twice a week absentee letters are sent to parents of students that have had 3 consecutive days absent. This is usually followed up with a phone call from an Administrative Officer if no response has been received. An Education Queensland Compulsory Enrolment letter is sent to parents of students with non-attendance.

Performance of our students

Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following '**Find a school**' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Performance of our students

Achievement – Closing the Gap

Goondiwindi State High School is committed to 'closing the gap' between indigenous and non-indigenous students in the areas of attendance, retention, literacy and numeracy. In 2010 we have been successful in maintaining the employment of an Indigenous Liaison Officer to assist in providing support to indigenous families and we also have implemented programs to support indigenous students below National benchmark in literacy and numeracy.

The following sections refer only to schools with Senior Secondary students. Please delete if not applicable.

Attainment and Achievement – Year 12

Apparent retention rates Year 10 to Year 12.

Year 12 student enrolment as a percentage of the Year 10 student cohort.	74%
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Outcomes for our Year 12 cohort of 2010

Number of students receiving a Senior Statement.	77
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA).	2
Number of students receiving an Overall Position (OP).	44
Number of students who are completing/continuing a School-based Apprenticeship or Traineeship (SAT).	26
Number of students awarded one or more Vocational Educational Training (VET) qualifications.	74
Number of students awarded an Australian Qualification Framework (AQF) Certificate II or above.	56
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12.	65
Number of students awarded an International Baccalaureate Diploma (IBD).	0
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	48%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	97%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer.	92%

Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25.

OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
5	6	10	16	7

Performance of our students

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

Certificate I	Certificate II	Certificate III or above
64	56	2

Please write a brief description just of the types of Certificate 1 courses your students undertook. Leave this blank if there were no Certificate 1 students in your school.

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2010 Year 12 post-school destinations survey, *Next Step – Student Destination Report* for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.

Early leavers information

Goondiwindi State High School works collaboratively with community and government organizations to identify and support early school leavers in making successful transitions to further education, training and or a combination of employment.